



# **Starting a Chinese Language Program**

---

**Chinese Spoken Here: An Intensive Workshop on Starting Chinese Language Programs**

**Nancy Hope (nfhope@ku.edu)**

**December 4, 2007**



# Stages for Starting a Program

---

- Planning
- Curriculum and content
- Seeking Assistance
- Monitoring Effectiveness



# In Planning consider:

---

- Your Mission
- The language
- Your Parents
- Your Students
- Your Teachers
- The Standards
- The School and Classroom

# Your Mission



---

- **International Education and Global competencies - developing leaders for the future**
- **Type of program – immersion or foreign language**
- **Academic Excellence – Materials suitable for American students (Problem solving approaches)**
- **Different world view embodied in the language – Speaking Chinese and brain development**
- **Opportunities at the next level of study**
- **Career opportunities**



# Mission: Get the Facts

---

- [www.askasia.org/chinese/index.htm](http://www.askasia.org/chinese/index.htm) from Chinese Language in the Schools.
- [www.ced.org/docs/report/report\\_foreignlanguages.pdf](http://www.ced.org/docs/report/report_foreignlanguages.pdf) from Education for Global Leadership.
- <http://tse.export.gov/> from TradeStats Express.
- [www.cia.gov/library/publications/the-world-factbook/geos/ch.html](http://www.cia.gov/library/publications/the-world-factbook/geos/ch.html) from the CIA.



# Parents and Students

---

- Category 4 language – what home support?
- Range of ability – beginners to advanced
- Heritage learners or weekend school students
- Level of interest
  - From Parents
  - From Students
- Starting grade levels



# Finding Teachers

---

- Language proficiency
- Eligible to work
- Credentialed
- Scarcity
- Emerging programs
- Teaching experience (overall and with Americans)



# Teacher Sources: Advertise

---

- Chinese Language Association of Secondary-Elementary Schools ([www.classk12.org](http://www.classk12.org))
- Chinese Teach Source  
<http://chinese.primarysource.org/viewforum.php?f=3>
- Chinese Language Teachers Association  
(<http://clta-us.org/>)
- Schools of Education with certification programs like at the University of Kansas  
([www.soe.ku.edu](http://www.soe.ku.edu))



# Sources: Visiting Teachers

- KSDE Visiting International Teacher Programs
- National Council US-China Relations Teachers Exchange Program
- College Board Chinese Language and Culture Initiative
- US Department of State programs
- Dual credit programs with community colleges



# Source: IDL / Virtual Classrooms

---

- South Central Kansas Educational Service Center (Clearwater)
- Southeast Kansas Educational Service Center (Greenbush)
- Ex: Lawrence Virtual High School
- Online courses and commercial software such as Chengo



# Continued Professional Development of Teachers

---

- ACTFL and other national and local conference
- Summer programs
- Opportunities in Mainland China and Taiwan
- Funding opportunities as a critical language (US government) or language of interest to institutions and foundations



# Preparing a Cultural Environment

---

- Very important part in the classroom for the study Chinese, especially at PK-12 levels
- Consider having a school-wide or grade-wide Chinese festival
- Have Chinese teacher assist other teachers



## Other Teachers

---

- Involve Early
- Replacement fears in other languages
- Teacher Exchange (Schools in China appreciate English speakers)
- incorporate China across subject areas/disciplines
- Many China examples can meet standards



# Curriculum and Content

---

- Speaking
- Reading and writing
- Culture
- Geo-Political

# Resources and Assistance



---

- State Department of Education
- State Association of Language Educators
- National K-12 Foreign Language Resource Center.
- American Council of Teaching Foreign Languages
- College Board Chinese Language Program



# Monitoring Effectiveness

---

- AP
- SAT II Exams
- HSK (Mainland China), Chinese Proficiency Test (Taiwan)
- STAMP <http://casls.uoregon.edu/stamp2.php>  
or <http://onlinells.com/>
- NOELLA <http://casls.uoregon.edu/noella.php>  
or <http://onlinells>

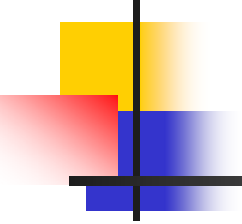


# Growing the Program

---

Consider enrichment classes, after school programs for lower grades to build interest.

Consider exchange programs with China (teachers, students, administrators) to build interest.



---

Our thanks to Andrew Corcoran, Head of the Chinese American International School of San Francisco, for assistance with this content.