

The **Kansas in the World Award** for Excellence in International Education 2009

**Application Form**

School Name:

\_\_\_\_\_

School Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School Telephone Number:

\_\_\_\_\_

School Fax Number:

\_\_\_\_\_

School Website  
(optional): \_\_\_\_\_

**Primary Contact:**

Name:

\_\_\_\_\_

Title:

\_\_\_\_\_

Direct Phone:

\_\_\_\_\_

Direct Fax:

\_\_\_\_\_

Email: \_\_\_\_\_

**Type of School:**

- Elementary/Middle School
- High School

**Advice for Applicants**

- ⇒ Be sure the narrative addresses all the bulleted points as completely as possible
- ⇒ Include a description of courses with international content offered and the number of students enrolled in each.
- ⇒ Get letters of support from those who are familiar with your program, the international dimension of the school, and the impact it has had on student understanding of the world today. Be sure each letter of support clearly shows the name of the school.

**KCIES**, hosted by the Center for East Asian Studies at the University of Kansas, is a statewide group of educators, policy-makers and community leaders whose goal is to promote international education at all grade levels and across all curriculum areas.



The Kansas in the World Award for Excellence in International Education 2009

Information and Application inside

The Kansas Committee for International Education in the Schools (KCIES) is pleased to announce the fourth **Kansas in the World Award for Excellence in International Education**. This program awards a prize of \$1,000 each to one elementary or middle school and to one high school that show a commitment to increasing international learning across the curriculum. Any elementary, middle or high school in Kansas is eligible to apply.

### How To Apply

Candidates can be nominated or can apply directly. All must provide the following information:

1. Contact information and school profile;
2. A narrative (not to exceed 1,000 words or approximately 4 typed pages) describing the school's efforts to promote international knowledge and skills for students. See "narrative" section for the specific areas to address and
3. Two letters of support from individuals or organizations familiar with the school's work.

**OPTIONAL:** Up to three supporting items such as a lesson plan, sample curriculum, newspaper article, student achievement statistics, photos, video tape, DVD, CD, etc.

Application, school profile, narrative, letters of support and optional supplementary material should be mailed as a single package to:

Kansas in the World Award 2009  
Center for East Asian Studies, University of Kansas  
1440 Jayhawk Blvd., Room 200  
Lawrence, KS 66045

**Deadline: February 27, 2009**

We plan to present the awards at the 2009 Kansas State Department of Education meeting for curriculum leaders.

### Eligibility

Any public or private elementary/middle school or high school in Kansas with a clear focus on raising student awareness of the world and closing the international knowledge gap is eligible.

### Narrative

Please describe the ways your school promotes international knowledge and skills by:

- Including international content in a variety of subject areas;
- Engaging students in learning about the world beyond our nation's borders;
- Using technology to promote international learning;
- Offering opportunities to learn world languages;
- Supporting professional development with international content;
- Partnering with community organizations, businesses, universities, schools in other countries etc. to further the schools' international reach and
- Getting administrator support for the international dimension of the school.

Please see our website  
[www.kansasintheworld.org](http://www.kansasintheworld.org) or contact  
Randi Hacker at [rhacker@ku.edu](mailto:rhacker@ku.edu) with  
questions or problems.

### School Profile Form

Grade Span : \_\_\_\_\_

Total Number of Students: \_\_\_\_\_

District's per Pupil Expenditure: \_\_\_\_\_

**Which of the following best describes your school (check all that apply):**

- Urban     Suburban     Rural
- Private     Public     Magnet
- Charter     Day School     Boarding
- Single Gender     School within a School
- International Baccalaureate (IB)

**The racial/ethnic composition of the student body is (should total 100%):**

White \_\_\_\_\_ African American \_\_\_\_\_

Hispanic/Latino \_\_\_\_\_

Asian or Pacific Islander \_\_\_\_\_ Native American \_\_\_\_\_

Other \_\_\_\_\_

**Percentage of ELL students:** \_\_\_\_\_

**Acceptance to the school is:**

- Open to all who express interest
- Determined randomly from those who apply
- Highly selective
- Open to all students within set geographic boundaries
- Other (please specify)